

Call for Papers

The Centre of Languages and Communication at Poznan University of Technology is pleased to announce the 15th **International CercleS Conference** entitled ***Broad Perspectives on Language Education in the Globalized World.***

Conference dates

6 - 8 September, 2018

Conference venue: The Centre of Languages and Communication, Poznan University of Technology, Poznan, POLAND

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The aim of the conference is to provide an opportunity for scholars, academic developers, practitioners and project managers to exchange ideas about language teaching methodology in the new era. This conference held at Poznan University of Technology will be a rare opportunity for a collaborative debate involving members of language centre associations from all over the world, who will be able to share their unrivalled first-hand experience in language teaching in multicultural contexts. Our wish is to embrace different perspectives on didactic methods in tertiary education in order to promote in-depth reflection on issues related to teaching foreign languages in a globalized world.

The teaching profession, as we know, is a demanding one; one that requires constant development as well as flexibility and adaptability. At all different levels, teachers of foreign languages face new challenges, encompassing a wide range of foreign language contexts, both national and international, as well as instructional and institutional settings. The advent of a new generation of learners, often referred to as millennials or digital natives, also presents us with a considerable challenge, as this new type of learner requires us language instructors to adopt more revolutionary teaching methods. In addition, now more than ever before, we are expected to develop skills to implement modern technologies in our classrooms.

The conference offers all teachers and language developers an opportunity to engage in professional dialogue, to exchange ideas, to share insights about language teaching and to enhance their professional development.

Showing the greatest respect for the idea of language ecology, we wish to invite you to deliver papers in a variety of languages. We strongly believe that adopting this approach will enhance the multilingual aspect of the conference, which aims to emphasize the wide variety of cultures and communication styles that are represented by practitioners from University Language Centres around the globe. The concept of belonging to a community of practice which crosses all geographical boundaries is integral to the spirit of the conference.

The main topics of the conference, with all their interrelated sub-issues, have been chosen with a thorough consideration of important changes in the field of language learning and teaching. Our concern is to contribute to the debate on how important it is to sensitize all professionals to the dilemmas they might face in their daily work. The list of topics is intentionally broad so as to encourage the sharing of a wide range of expertise, ideas, and findings, and to stimulate lively discussion.

The main themes of the conference include:

Facing new challenges in foreign language teaching: Millennials on the threshold

- Tailoring curricula to the needs of digital natives / millennials
- Reflection and language awareness in teaching languages
- Teacher competencies (training, professionalism)
- The changing role of the teacher (LSP, CLIL)
- Assessment, self-evaluation and certification
- European projects in higher education
- Migration and multiculturalism
- Issues in language testing

Intercultural awareness: City, culture & language

- Bilingualism, plurilingualism and translanguaging in higher education
- The role of NGOs in building intercultural awareness
- Fostering cross-cultural interaction in students
- The linguistic landscape of a modern city
- Transculturalism and globalization
- Multicultural past and present
- Language varieties
- Minority issues
- From L2 to L3
- Migration and multiculturalism

Language teaching in tertiary education: Towards educating fully-fledged global communicators (transcommunicators)

- Creativity and self-improvement in learning and teaching languages
- Building communicative competence in students
- Contemporary tendencies in language education
- Preparing students for international programmes
- Fostering cross-cultural interaction

Managing language centers

- Managers and leaders: facing difficulties
- Preparing language leaders to become language center managers
- The role and function of language centres
- Managing diversity and multiculturalism

Prevailing trends in teaching adult learners: Andragogy 2.0

- Developing the ability to make decisions and solve language problems
- Promoting self-awareness and self-discipline in language acquisition
- Discovering new pathways in glottodidactics
- Fostering innovation in language acquisition
- Gaining analytical and research skills

Specialist knowledge and LSP: Focusing on professionalization

- Languages for professional contexts: Language in technology, law, medicine, etc.
- Challenges in developing specialized language areas (IT, space, robotics, etc.)
- Adapting teaching methods to the needs of specific groups of learners
- Quality enhancement and evaluation in language teaching

- Educational / academic discourse

The fourth industrial revolution in the classroom: The role of e-learning and new media in language acquisition

- Promoting online collaboration and a task-based approach in language learning
- Strategies for fostering creativity and critical thinking using multimedia tools
- Learner attitudes towards learning languages through mobile applications
- Social media and the cultural dimensions of language acquisition and use
- Innovative solutions and / or advances in language teaching
- Eye-tracking in computer-mediated language learning
- Language, technology & software

Other topics connected with the main themes of the conference should be submitted according to the abstract submission guidelines.